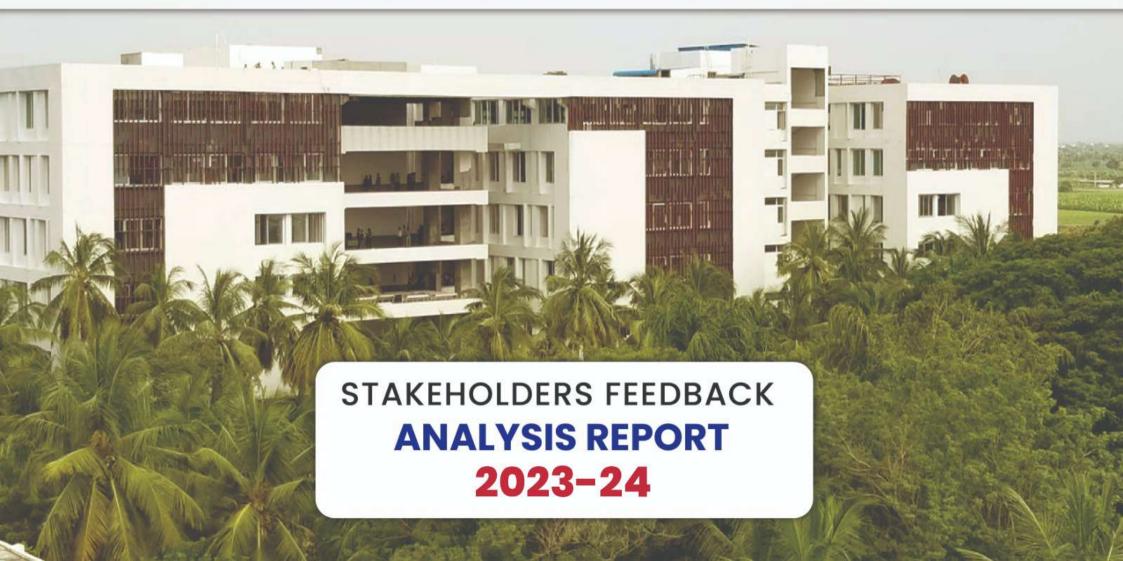


KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Deemed to be University Estd. U/S 3 of the UGC Act 1956) Vaddeswaram, Guntur, Andhra Pradesh, India - 522 302





Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ❖ Approved by AICTE ❖ ISO 21001:2018 Certified

Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

Phone No. +91 8645 - 350 200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in

Admin Off: 29-36-38, Museum Road, Governorpet, Vijayawada - 520 002. Ph: +91 - 866 - 3500122, 2576129

K L BUSINESS SCHOOL

Feedback Analysis Report

A.Y. 2023-2024

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^{*} Please click on the page numbers to reach the highlighted pages

Student Feedback on Curriculum Analysis Report Academic Year: 2023-24 Semester - ODD

PART - A

| Q.No. | Excellent | Very Good | Good | Fair | Poor | Total |
|---------|-----------|-----------|-------|------|------|-------|
| 1 | 34 | 16 | 65 | 0 | 0 | 115 |
| 2 | 36 | 15 | 64 | 0 | 0 | 115 |
| 3 | 36 | 11 | 68 | 0 | 0 | 115 |
| 4 | 36 | 26 | 52 | 1 | 0 | 115 |
| 5 | 38 | 15 | 53 | 9 | 0 | 115 |
| 6 | 36 | 25 | 33 | 21 | 0 | 115 |
| 7 | 36 | 26 | 52 | 1 | 0 | 115 |
| 8 | 35 | 36 | 43 | 1 | 0 | 115 |
| 9 | 34 | 21 | 59 | 1 | 0 | 115 |
| 10 | 35 | 13 | 63 | 4 | 0 | 115 |
| 11 | 39 | 24 | 51 | 1 | 0 | 115 |
| 12 | 34 | 11 | 70 | 0 | 0 | 115 |
| 13 | 35 | 29 | 50 | 1 | 0 | 115 |
| 14 | 43 | 18 | 51 | 3 | 0 | 115 |
| 15 | 46 | 14 | 54 | 1 | 0 | 115 |
| 16 | 46 | 9 | 60 | 0 | 0 | 115 |
| 17 | 37 | 13 | 64 | 1 | 0 | 115 |
| 18 | 35 | 6 | 65 | 9 | 0 | 115 |
| 19 | 35 | 6 | 66 | 8 | 0 | 115 |
| 20 | 38 | 22 | 54 | 1 | 0 | 115 |
| AVERAGE | 37.2 | 17.8 | 56.85 | 3.15 | 0 | 115 |

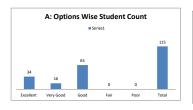
| Feedback Average Out of 5 Scale | 3.78 |
|---------------------------------|------|

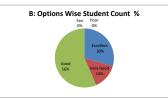
PART - B

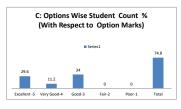
Questions and Options

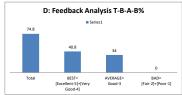
| | Each Question Feedback Average out | of 5 Scale | | | | | |
|---------|---|--|------------------|--|--|--|--|
| Q.NO.1 | How do you rate the sequence of the Courses that you have studied are in sequence to what you have | | | | | | |
| OPTIONS | | erage Poo | r | | | | |
| Q.NO.2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | | | | | |
| OPTIONS | Excellent Very Good Good Av | erage Poo | r · · · | | | | |
| Q.NO.3 | How do you rate the relevance of the units in Syllabus relevant to the course? | | 3.73 | | | | |
| OPTIONS | Excellent Very Good Good Av | erage Poo | r | | | | |
| Q.NO.4 | How do you rate the sequence of the units in the course? | | 3.85 | | | | |
| OPTIONS | Excellent Very Good Good Av | erage Poo | r | | | | |
| Q.NO.5 | How do you rate the allocation of the credits to the courses? | | 3.72 | | | | |
| OPTIONS | Excellent Very Good Good Av | erage Poo | r 3.72 | | | | |
| Q.NO.6 | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | 3.67 | | | | |
| OPTIONS | Excellent Very Good Good Av | erage Poo | r 3.07 | | | | |
| Q.NO.7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams | ? | 3.85 | | | | |
| OPTIONS | Excellent Very Good Good Av | erage Poo | | | | | |
| Q.NO.8 | How do you rate the electives offered in relation to the Technological advancements? | | 3.92 | | | | |
| OPTIONS | Excellent Very Good Good Av | erage Poo | | | | | |
| Q.No.9 | How do you rate the relevance of the Text Books and reference books by their International recognit | ion to the Courses? | 3.77 | | | | |
| OPTIONS | | erage Poo | | | | | |
| Q.NO.10 | Rate the Size of syllabus in terms of the load on the student | • | 3.69 | | | | |
| OPTIONS | | erage Poo | | | | | |
| Q.NO.11 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | 3.88 | | | | |
| OPTIONS | | erage Poo | | | | | |
| Q.NO.12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have by | een covered. | 3.00 | | | | |
| OPTIONS | | erage Poo | 3.69 | | | | |
| Q.NO.13 | How do you Rate the loading of the courses in a semester? | | 3.00 | | | | |
| OPTIONS | | erage Poo | 3.86 | | | | |
| Q.NO.14 | | | | | | | |
| OPTIONS | | erage Poo | 3.88 | | | | |
| Q.NO.15 | | - ' | | | | | |
| OPTIONS | ······································ | erage Poo | 3.92 | | | | |
| Q.NO.16 | | | 3.88 | | | | |
| OPTIONS | | erage Poo | 1 3.00 | | | | |
| Q.NO.17 | How do you rate the composition of the courses in terms of Basic science, Engineering science, Hum. | anities, Discipline core, discipline ele | ctive, open 3.75 | | | | |
| OPTIONS | | erage Poo | | | | | |
| Q.NO.18 | How do you rate the percentage of courses having LAB components? | | 3 59 | | | | |
| OPTIONS | | erage Poo | 3.39 | | | | |
| Q.NO.19 | How do you rate the domain used for designing the experiments for the LAB components? | | 3.6 | | | | |
| OPTIONS | | erage Poo | 1 3.0 | | | | |
| Q.NO.20 | How do you rate the experiments in relation to the real life Applications? | | 3.85 | | | | |
| OPTIONS | Excellent Very Good Good Av | erage Poo | | | | | |
| | | | | | | | |

| | Q.NO.1 | NO.1 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semeste | | | | | | | |
|----|-----------|---|-----------|------|---------|------|----------|--|--|
| OR | OPTIONS | A | В | С | D | E | Students | | |
| | 01 110115 | Excellent | Very Good | Good | Average | Poor | Students | | |
| | RESULT | 34 | 16 | 65 | 0 | 0 | 115 | | |
| | KESOLI | Excellent | Very Good | Good | Fair | Poor | Total | | |

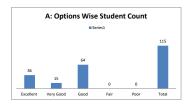


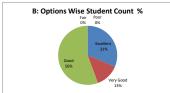


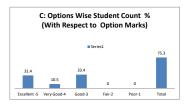


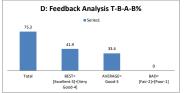


| Q.NO.2 | How do | you rate the syllabus of the | courses that you have studied i | n relation to the competer | cies expected out of the course? | |
|-----------|-----------|------------------------------|---------------------------------|----------------------------|----------------------------------|----------|
| OPTIONS | A | В | С | D | E | Students |
| 01 110165 | Excellent | Very Good | Good | Average | Poor | Judents |
| RESULT | 36 | 15 | 64 | 0 | 0 | 115 |
| REJULI | Excellent | Very Good | Good | Fair | Poor | Total |

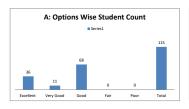


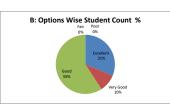


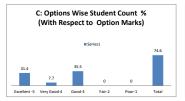




| | Q.NO.3 | How do you rate the relevance of the units in Syllabus relevant to the course? | | | | | | | |
|--|---------|--|-----------|------|---------|------|----------|--|--|
| | OPTIONS | A | В | C | D | E | Students | | |
| | | Excellent | Very Good | Good | Average | Poor | students | | |
| | RESULT | 36 | 11 | 68 | 0 | 0 | 115 | | |
| | RESOLI | Excellent | Very Good | Good | Fair | Poor | Total | | |

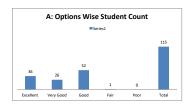


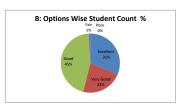


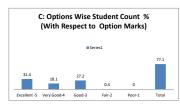


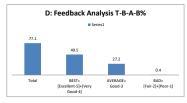
| D: Feedback An | alysis T-B-A-B% |
|----------------|--------------------|
| ■ Se | ries1 |
| 74.6 | |
| | |
| 39.1 | 35.5 |
| | |
| | 0 |
| Total BEST= | 0 AVERAGE= BAD= |

| Q.NC | Q.NO.4 | | ŀ | low do you rate the sequence o | f the units in the course? | | |
|--------|---------|-----------|-----------|--------------------------------|----------------------------|------|----------|
| Г | OPTIONS | A | В | C | D | E | Students |
| | | Excellent | Very Good | Good | Average | Poor | Students |
| Г | RESULT | 36 | 26 | 52 | 1 | 0 | 115 |
| RESULT | RESOLI | Excellent | Very Good | Good | Fair | Poor | Total |

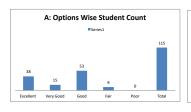


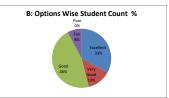


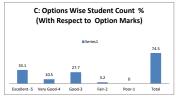


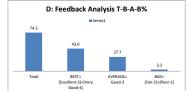


| | Q.NO.5 | | Ho | w do you rate the allocation of | the credits to the courses? | | |
|--|---------|-----------|-----------|---------------------------------|-----------------------------|------|----------|
| | OPTIONS | A | В | С | D | E | Students |
| | | Excellent | Very Good | Good | Average | Poor | Students |
| | RESULT | 38 | 15 | 53 | 9 | 0 | 115 |
| | REJUEI | Excellent | Very Good | Good | Fair | Poor | Total |

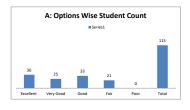


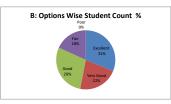


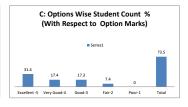


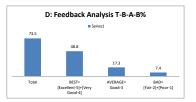


| Q.NO.6 | | How do you rate th | urs among the course com | ponents (L-T-P)? | | |
|-----------|-----------|--------------------|--------------------------|------------------|------|----------|
| OPTIONS | A | В | С | D | E | Students |
| 01 110115 | Excellent | Very Good | Good | Average | Poor | Judents |
| RESULT | 36 | 25 | 33 | 21 | 0 | 115 |
| KESOLI | Excellent | Very Good | Good | Fair | Poor | Total |

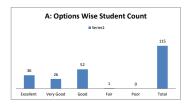


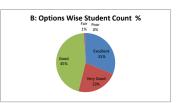


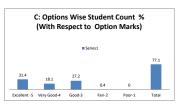


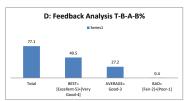


| Q.NO.7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | | | | | |
|-----------|--|-----------|------|---------|------|----------|--|--|
| OPTIONS | A | В | С | D | E | Students | | |
| 01 110145 | Excellent | Very Good | Good | Average | Poor | Students | | |
| RESULT | 36 | 26 | 52 | 1 | 0 | 115 | | |
| INESCEI | Excellent | Very Good | Good | Fair | Poor | Total | | |

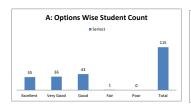


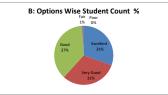


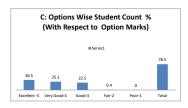


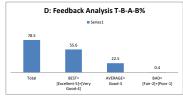


| Q.NO.8 | | How do you rate the electives offered in relation to the Technological advancements? | | | | | | | | |
|-----------|-----------|--|------|---------|------|----------|--|--|--|--|
| OPTIONS | A | В | С | D | E | Students | | | | |
| 01 110165 | Excellent | Very Good | Good | Average | Poor | | | | | |
| RESULT | 35 | 36 | 43 | 1 | 0 | 115 | | | | |
| ILLIOLI | Excellent | Very Good | Good | Fair | Poor | Total | | | | |

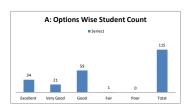


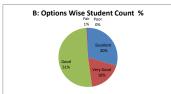


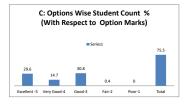


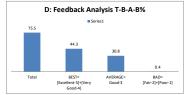


| | Q.No.9 | How | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | | | | | | | |
|--|---------|-----------|--|------|---------|------|----------|--|--|--|
| | OPTIONS | A | В | С | D | E | Students | | | |
| | | Excellent | Very Good | Good | Average | Poor | Students | | | |
| | RESULT | 34 | 21 | 59 | 1 | 0 | 115 | | | |
| | NESOLI | Excellent | Very Good | Good | Fair | Poor | Total | | | |

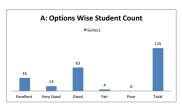


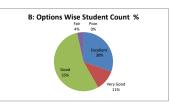


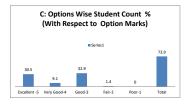


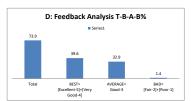


| Q.NO.10 | | Rate the Size of syllabus in terms of the load on the student | | | | | | | | |
|---------|-----------|---|------|---------|------|----------|--|--|--|--|
| OPTIONS | A | В | С | D | E | Students | | | | |
| | Excellent | Very Good | Good | Average | Poor | Students | | | | |
| RESULT | 35 | 13 | 63 | 4 | 0 | 115 | | | | |
| RESOLI | Excellent | Von Cood | Good | Enic | Boor | Total | | | | |

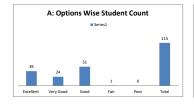


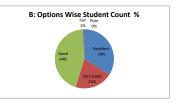


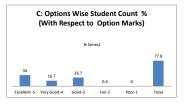


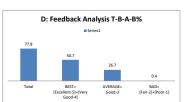


| Q.NO.11 | | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | | | | | |
|-----------|-----------|--|------|---------|------|----------|--|--|--|
| OPTIONS | A | В | С | D | E | Students | | | |
| 01 110165 | Excellent | Very Good | Good | Average | Poor | Students | | | |
| RESULT | 39 | 24 | 51 | 1 | 0 | 115 | | | |
| NESOET | Excellent | Very Good | Good | Fair | Poor | Total | | | |

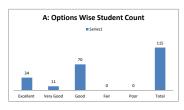


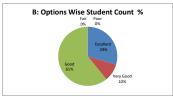


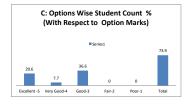


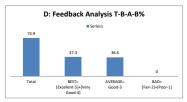


| Q.NO.12 | Ra | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | | | | | | |
|-----------|-----------|--|------|---------|------|----------|--|--|--|--|
| OPTIONS | A | В | С | D | E | Students | | | | |
| 01 110165 | Excellent | Very Good | Good | Average | Poor | Students | | | | |
| RESULT | 34 | 11 | 70 | 0 | 0 | 115 | | | | |
| | Excellent | Very Good | Good | Fair | Poor | Total | | | | |

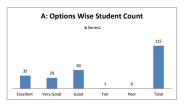


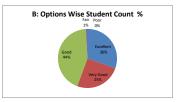


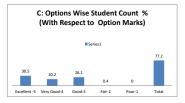


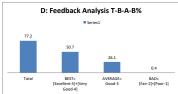


| Q.NO.13 | | How do you Rate the loading of the courses in a semester? | | | | | | | |
|---------|-----------|---|------|---------|------|----------|--|--|--|
| OPTIONS | A | В | С | D | E | Students | | | |
| | Excellent | Very Good | Good | Average | Poor | Students | | | |
| RESULT | 35 | 29 | 50 | 1 | 0 | 115 | | | |
| | Excellent | Very Good | Good | Fair | Poor | Total | | | |

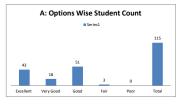


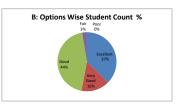


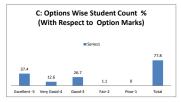


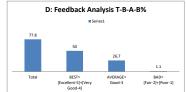


| Q.NO.14 | How do you rate the evaluation scheme designed for each of the course? | | | | | | | | |
|---------|--|-----------|------|---------|------|----------|--|--|--|
| OPTIONS | A | В | C | D | E | Students | | | |
| | Excellent | Very Good | Good | Average | Poor | Students | | | |
| RESULT | 43 | 18 | 51 | 3 | 0 | 115 | | | |
| | Excellent | Very Good | Good | Fair | Poor | Total | | | |

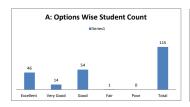


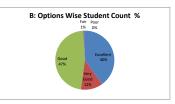


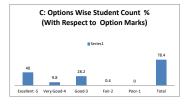




| Q.NO.15 | | How do you rate the objectives stated for each of the course? | | | | | | | |
|---------|-----------|---|------|---------|------|----------|--|--|--|
| OPTIONS | A | В | С | D | E | Students | | | |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | | | | |
| RESULT | 46 | 14 | 54 | 1 | 0 | 115 | | | |
| RESOLI | Excellent | Very Good | Good | Fair | Poor | Total | | | |

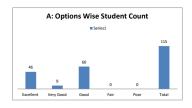


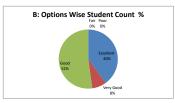


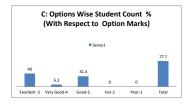


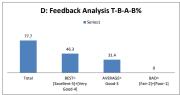
| | D: Feedback Ana | ilysis T-B-A | -B% |
|-------|--------------------------------|--------------|-------------------|
| | ■ Seri | es1 | |
| 78.4 | | | |
| | 49.8 | | |
| | | 28.2 | |
| | | | 0.4 |
| Total | BEST= | AVERAGE= | BAD= |
| | [Excellent-5]+[Very Good-41 | Good-3 | [Fair-2]+[Poor-1] |

| Q.NO.16 | | How do you rate competencies expected out of the course? | | | | | | | |
|---------|-----------|--|------|---------|------|----------|--|--|--|
| OPTIONS | A | В | С | D | E | Students | | | |
| | Excellent | Very Good | Good | Average | Poor | Students | | | |
| RESULT | 46 | 9 | 60 | 0 | 0 | 115 | | | |
| | Excellent | Very Good | Good | Fair | Poor | Total | | | |

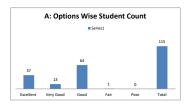


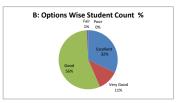


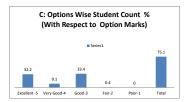




| Q.NO.17 | you rate the composit | ou rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, proje | | | | | | | | |
|---------|-----------------------|---|------|---------|------|----------|--|--|--|--|
| OPTIONS | A | В | С | D | E | Students | | | | |
| | Excellent | Very Good | Good | Average | Poor | Students | | | | |
| RESULT | 37 | 13 | 64 | 1 | 0 | 115 | | | | |
| | Excellent | Very Good | Good | Fair | Poor | Total | | | | |

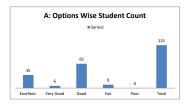


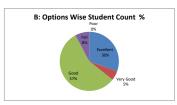


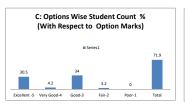


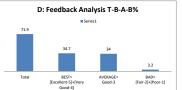


| Q.NO.18 | | How do you rate the percentage of courses having LAB components? | | | | | | | |
|---------|-----------|--|------|---------|------|-----------|--|--|--|
| OPTIONS | A | В | C | D | E | Ch. danta | | | |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | Students | | | |
| RESULT | 35 | 6 | 65 | 9 | 0 | 115 | | | |
| 30L1 | Excellent | Very Good | Good | Fair | Poor | Total | | | |

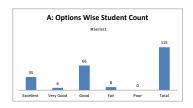


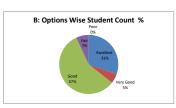


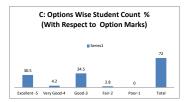


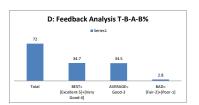


| Q.NO.19 | | How do you rate the domain used for designing the experiments for the LAB components? | | | | | | | |
|---------|-----------|---|------|---------|------|----------|--|--|--|
| OPTIONS | A | В | С | D | E | Students | | | |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | Students | | | |
| RESULT | 35 | 6 | 66 | 8 | 0 | 115 | | | |
| RESOLI | Excellent | Very Good | Good | Fair | Poor | Total | | | |

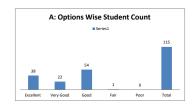


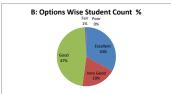


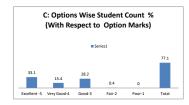


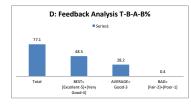


| Q.NO.20 | | How do you rate the experiments in relation to the real life Applications? | | | | | | | |
|---------|-----------|--|------|---------|------|----------|--|--|--|
| OPTIONS | A | В | С | D | E | Students | | | |
| | Excellent | Very Good | Good | Average | Poor | Students | | | |
| RESULT | 38 | 22 | 54 | 1 | 0 | 115 | | | |
| RESULT | Excellent | Very Good | Good | Fair | Poor | Total | | | |

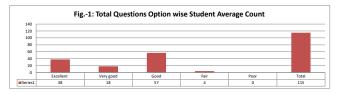


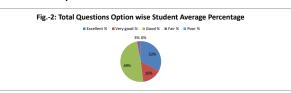


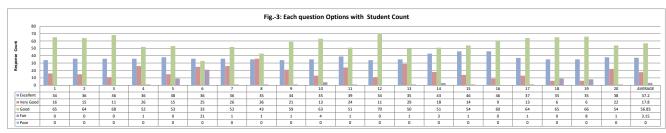


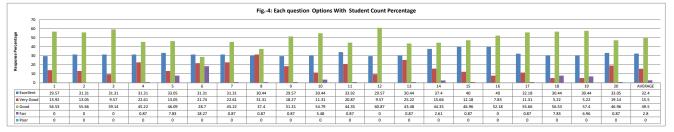


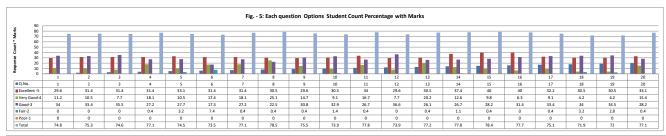
Student Feedback on Curriculum Overall Analysis

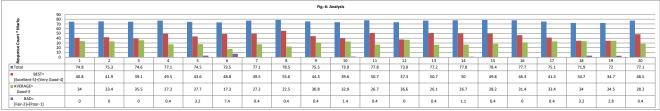












Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

| Most Pos | itive Response Feedback Questions | | |
|----------|-----------------------------------|----------|---|
| SI:No. | Q.No. | Question | |
| N_1 | | | |
| N_2 | | 1 | |
| N_3 | | | 2 |

| Sl.No. | Q.No. | Question |
|--------|-------|----------|
| N_1 | | |
| N_2 | | |
| N 3 | | 1 |

| Sİ.No. | Q.No. | Analysis | Action Taken | Feedback After Action Taken | Departme nt | Program | Specialization | DAC No. | Page No. | Date | BOS No |
|--------|-------|--|--|--------------------------------|-------------------------------------|--|----------------|--------------|---|------|--------|
| N_1 | | THE TAXABLE PROPERTY OF THE PARTY OF THE PAR | | | | | | | *************************************** | | |
| N_2 | | | ACM C TO THE RESIDENCE OF THE PARTY OF THE P | | THE OWNER WAS TRANSPORTED TO STREET | Personal State of the Control of the | | | <u> </u> | | |
| N 3 | | | | | | | | | | - | |

| Student | Recommendations / Suggestion(s) | Analysis | Action Takeı | Any other Remarks | Departme nt | Program | Specialization | DAC No. | Page No. | Date | BOS No |
|---------|------------------------------------|----------|--------------|----------------------|----------------|---------|----------------|---------|----------|------|--------|
| | | | | | | | | | | | |

Chairman
Board of Studies
K.L. Business School
Koneru Lakshmaiah Education Foundation
(Deemed to be University)

Faculty Feedback on Curriculum Analysis Report Academic Year: 2023-2024

Semester - ODD

PART - A

| Q.No. | Excellent | Very Good | Good | Fair | Poor | Total |
|---------|-----------|-----------|------|------|------|-------|
| 1 | 20 | 6 | 0 | 0 | 0 | 26 |
| 2 | 21 | 5 | 0 | 0 | 0 | 26 |
| 3 | 20 | 6 | 0 | 0 | 0 | 26 |
| 4 | 21 | 5 | 0 | 0 | 0 | 26 |
| 5 | 21 | 5 | 0 | 0 | 0 | 26 |
| 6 | 17 | 9 | 0 | 0 | 0 | 26 |
| 7 | 20 | 5 | 1 | 0 | 0 | 26 |
| 8 | 23 | 3 | 0 | 0 | 0 | 26 |
| 9 | 18 | 7 | 1 | 0 | 0 | 26 |
| 10 | 17 | 7 | 1 | 1 | 0 | 26 |
| AVERAGE | 19.8 | 5.8 | 0.3 | 0.1 | 0 | 26 |
| | | | | | | |

| Feedback Average Out of 5 Scale | 4.75 |
|---------------------------------|------|

PART - B

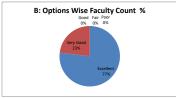
Questions and Options

| | | | Each Question | on Feedback Avera | ge out of 5 Scal | e | |
|---|---------|----------------------|----------------------------|---------------------------------|--------------------------|-------------------|------|
| ſ | Q.NO.1 | Aims and objectives | of the syllabi are well de | efined and clear to teachers | and students. | | 4,77 |
| Ī | OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | 4.// |
| Ī | Q.NO.2 | The curriculum prov | ides opportunity for the | conducting research and pro | ject related activities. | • | 4.81 |
| Ī | OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | 4.01 |
| Г | Q.NO.3 | The depth of the cor | urse content is adequate | to have significant learning | outcomes. | | 4.77 |
| Г | OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | 4.77 |
| Ī | Q.NO.4 | he opinion of the fa | culty members are taker | in to account during curricu | lum revision. | • | |
| Ī | OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | 4.81 |
| Γ | Q.NO.5 | The learning outcom | nes of the curriculum are | of local, national and global | standard. | | |
| Г | OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | 4.81 |
| Ī | Q.NO.6 | The pre-requisite co | urses are appropriate fo | r this course. | | • | |
| Ī | OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | 4.66 |
| Ī | Q.NO.7 | The students attain | the POs, COs and PSOs s | atisfactorily. | | • | |
| Г | OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | 4.74 |
| Г | Q.NO.8 | The curriculum has t | the potential in developi | ng the habit of self learning a | among the students. | | |
| Ī | OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | 4.89 |
| Ī | Q.No.9 | The course/syllabus | has a good balance bety | veen theory and Laboratory- | work. | • | |
| Γ | OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | 4.66 |
| ſ | Q.NO.10 | Evaluation of the co | urse is appropriate to di | scriminate the students. | | | |
| ı | OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | 4.54 |

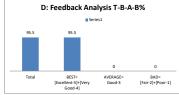
PART - C

| Q.NO.1 | | Aims and obje | ctives of the syllabi are well defir | ned and clear to teachers a | nd students. | | |
|---------|----------------|---------------|--------------------------------------|-----------------------------|-------------------|------------|--|
| OPTIONS | A | В | c | D | E | Alumini | |
| OF HONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | Aldillilli | |
| RESULT | 20 | 6 | 0 | 0 | 0 | 26 | |
| KESULI | Excellent | Very Good | Good | Fair | Poor | Total | |



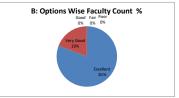




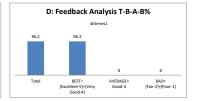


| Q.NO.2 | | The curriculum provides opportunity for the conducting research and project related activities. | | | | | | |
|---------|----------------|---|----------|----------|-------------------|---------|--|--|
| OPTIONS | A | В | c | D | E | Alumini | | |
| OFTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | Alumini | | |
| RESULT | 21 | 5 | 0 | 0 | 0 | 26 | | |
| REJULI | Excellent | Very Good | Good | Fair | Poor | Total | | |



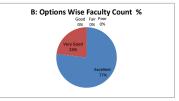


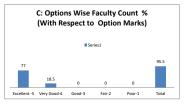


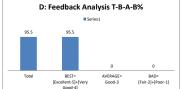


| Q.NO.3 | The depth of the course content is adequate to have significant learning outcomes. | | | | | | |
|---------|--|-----------|----------|----------|-------------------|---------|--|
| OPTIONS | A | В | c | D | E | Alumini | |
| OF HONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | Alumini | |
| RESULT | 20 | 6 | 0 | 0 | 0 | 26 | |
| RESOLI | Excellent | Very Good | Good | Fair | Poor | Total | |



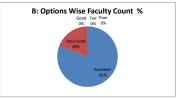






| Q.NO.4 | | he opinion of the faculty members are taken in to account during curriculum revision. | | | | | | | | | |
|---------|----------------|---|----------|----------|-------------------|---------|--|--|--|--|--|
| OPTIONS | A | В | С | D | E | Alumini | | | | | |
| OFTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | Alumini | | | | | |
| RESULT | 21 | 5 | 0 | 0 | 0 | 26 | | | | | |
| | Excellent | Very Good | Good | Fair | Poor | Total | | | | | |



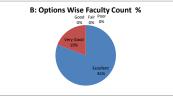




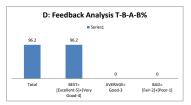


| Q.NO.5 | | The learning | outcomes of the curriculum are | of local, national and globa | I standard. | | |
|---------|----------------|--------------|--------------------------------|------------------------------|-------------------|---------|--|
| OPTIONS | A | В | c | D | E- | | |
| OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | Alumini | |
| RESULT | 21 | 5 | 0 | 0 | 0 | 26 | |
| NESULI | Excellent | Von Good | Good | Enic | Door | Total | |









| Q.NO.6 | | | The pre-requisite courses are ap | propriate for this course. | | |
|---------|----------------|-----------|----------------------------------|----------------------------|-------------------|---------|
| OPTIONS | A | В | c | D | E | Alumini |
| OF HONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | Alumini |
| RESULT | 17 | 9 | 0 | 0 | 0 | 26 |
| KLJULI | Excellent | Very Good | Good | Fair | Poor | Total |







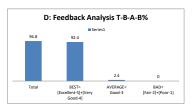


| Q.NO.7 | | | The students attain the POs, CO | s and PSOs satisfactorily. | | | |
|---------|----------------|-----------|---------------------------------|----------------------------|-------------------|------------|--|
| OPTIONS | A | В | c | D | E | Alumini | |
| OF HONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | Aldillilli | |
| RESULT | 20 | 5 | 1 | 0 | 0 | 26 | |
| RESULT | Evcellent | Very Good | Good | Fair | Poor | Total | |



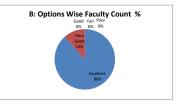


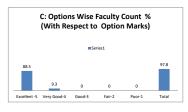




| Q.NO.8 | | The curriculum has | the potential in developing the | habit of self learning amor | ig the students. | | |
|---------|----------------|--------------------|---------------------------------|-----------------------------|-------------------|---------|--|
| ORTIONS | A | В | c | D | E | | |
| OPTIONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | Alumini | |
| RESULT | 23 | 3 | 0 | 0 | 0 | 26 | |
| NESULI | Excellent | Very Good | Good | Fair | Poor | Total | |







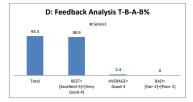


| Q.No.9 | | The course | /syllabus has a good balance be | tween theory and Laborato | ry-work. | | |
|---------|----------------|------------|---------------------------------|---------------------------|-------------------|---------|--|
| OPTIONS | A | В | c | D | E | Alumini | |
| OF HONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | Alumini | |
| RESULT | 18 | 7 | 1 | 0 | 0 | 26 | |
| KEJULI | Evcellent | Very Good | Good | Fair | Poor | Total | |

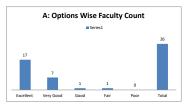






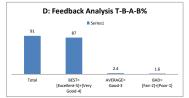


| Q.NO.10 | | Evalua | tion of the course is appropriate | to discriminate the studen | ts. | | |
|---------|----------------|-----------|-----------------------------------|----------------------------|-------------------|---------|--|
| OPTIONS | A | В | c | D | E | Alumini | |
| OF HONS | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree | Alumini | |
| RESULT | 17 | 7 | 1 | 1 | 0 | 26 | |
| KESULI | Excellent | Very Good | Good | Fair | Poor | Total | |

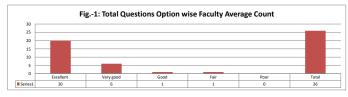


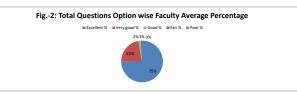


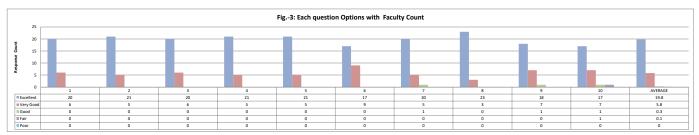


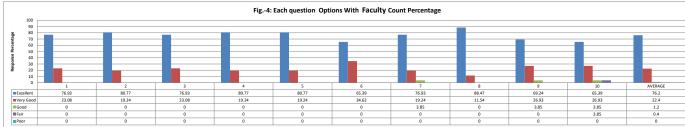


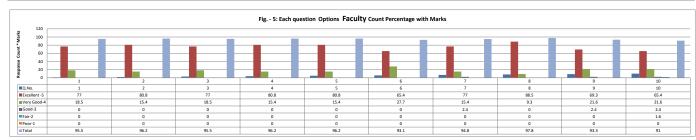
Faculty Feedback on Curriculum Analysis Summary

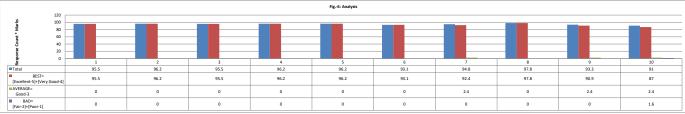












| SI.No. | Q.No. | Question | |
|--------|-------|----------|--|
| N_1 | | | |
| N_2 | | | |
| N 3 | | | |

| SI.No. | Q.No. | Question | |
|--------|-------|----------|---|
| N_1 | | | |
| N_2 | | | |
| N_2 | | | CALL CONTROL OF A |

| SI.No. | Q.No. | Analysis | Action Taken | Feedback After | Department | Program | ecializati | DAC No. | Page No. | Date | BOS No |
|--------|-------|----------|--------------|----------------|------------|---------|------------|---------|----------|------|--------|
| N_1 | | | | | | | | | | | |
| N_2 | | | | | | | | | | | |
| N_3 | · | | | | | | | | | | I |

| Sl.No. | Faculty Details | Recommendations / Suggestion(s) | Analysis | Action Taken | Any other Remark: | Departme nt | Program | Special ization | DAC No. | Page No. | Date | BOS No. |
|--------|---|------------------------------------|----------|---|-------------------|----------------|---------|--------------------|---------|----------|------------|---------|
| 1 | Assistant Professor and Dr. J V Ramana , Associate | Lean Management | | The proposal was approved and Presented for BoS | NA | МВА | МВА | NA | 27 | 3 | 25-03-2023 | 27 |

K. H. Dima

Chairman

Board of Studies

K.L. Business School

Koneru Lakshmalah Education Foundation

(Deemed to be University)

Parent Feedback on Curriculum Analysis Report

Academic Year: 2023-2024 Semester - ODD

PART - A

| Q.No. | Excellent | Very Good | Good | Fair | Poor | Total |
|---------|-----------|-----------|------|------|------|-------|
| 1 | 14 | 9 | 1 | 0 | 1 | 25 |
| 2 | 12 | 9 | 3 | 0 | 1 | 25 |
| 3 | 13 | 9 | 3 | 0 | 0 | 25 |
| 4 | 15 | 7 | 2 | 0 | 1 | 25 |
| 5 | 16 | 7 | 1 | 1 | 0 | 25 |
| 6 | 16 | 6 | 3 | 0 | 0 | 25 |
| 7 | 16 | 7 | 1 | 1 | 0 | 25 |
| 8 | 15 | 6 | 3 | 0 | 1 | 25 |
| 9 | 18 | 5 | 2 | 0 | 0 | 25 |
| 10 | 15 | 6 | 3 | 0 | 1 | 25 |
| AVERAGE | 15 | 7.1 | 2.2 | 0.2 | 0.5 | 25 |

| Feedback Average Out of 5 Scale 4.44 | | |
|--------------------------------------|---------------------------------|------|
| | Feedback Average Out of 5 Scale | 4.44 |

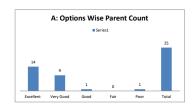
PART - B

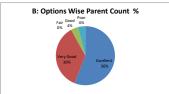
Questions and Options

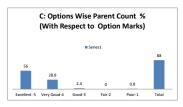
| | | Each Quest | ion Feedback Aver | age out of 5 Sca | le | | |
|---------|---|--|-----------------------------------|-----------------------------|-------------------------------|------|--|
| Q.NO.1 | How do you rate the p | program that your ward is u | indergoing in terms of the load | of the courses in different | semesters? | 4.4 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.4 | |
| Q.NO.2 | How do you rate the a | availability of the Text and | reference books in the Market? | | | 4.74 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.24 | |
| Q.NO.3 | How do you rate the o | quality and relevance of the | courses included into the semi | ester? | | 4.4 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.4 | |
| Q.NO.4 | How do you rate the t | reatment of the students b | y the faculty irrespective of the | background of the studen | t that includes Gender, cast, | 4.4 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.4 | |
| Q.NO.5 | How do you rate ambience of the KLEF for effective delivery of the academic programs? | | | | | | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.52 | |
| Q.NO.6 | How do you rate the o | courses in terms of their rel | evance to the latest technologic | es or future technologies? | | 4 52 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.32 | |
| Q.NO.7 | How do you rate the p | programs based on the com | fort of your ward in coping wit | h the workload? | | 4 52 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.32 | |
| Q.NO.8 | How do you rate the o | quality of teaching in the KL | EF? | | | 4.36 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.50 | |
| Q.No.9 | How do you rate the o | and do you get the outcomes that your word has achieved from the courses | | | | | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.64 | |
| Q.NO.10 | How do you rate the t | ransparency of the evaluat | ion system in the KLEF? | | | 4.36 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.50 | |

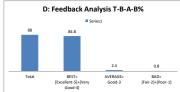
PART - C

| Q.NO.1 | How | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | | | | | | |
|---------|-----------|--|------|---------|------|---------|--|--|
| OPTIONS | A | В | С | D | E | Parents | | |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | Parents | | |
| RESULT | 14 | 9 | 1 | 0 | 1 | 25 | | |
| NESOET | Excellent | Very Good | Good | Fair | Poor | Total | | |



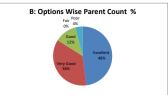




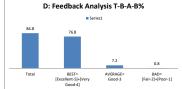


| Q.NO.2 | | How do you rate the availability of the Text and reference books in the Market? | | | | | | |
|---------|-----------|---|------|---------|------|---------|--|--|
| OPTIONS | A | В | C | D | E | | | |
| | Excellent | Very Good | Good | Average | Poor | Parents | | |
| RESULT | 12 | 9 | 3 | 0 | 1 | 25 | | |
| NESOE1 | Excellent | Very Good | Good | Fair | Poor | Total | | |



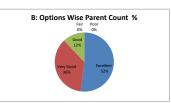




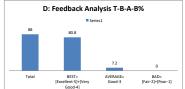


| Q.NO.3 | | How do you rate the quality and relevance of the courses included into the semester? | | | | | | |
|---------|-----------|--|------|---------|------|---------|--|--|
| OPTIONS | A | В | С | D | E | Parents | | |
| | Excellent | Very Good | Good | Average | Poor | raients | | |
| RESULT | 13 | 9 | 3 | 0 | 0 | 25 | | |
| REJULI | Excellent | Very Good | Good | Fair | Poor | Total | | |

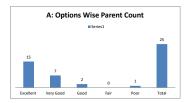


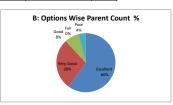


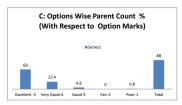


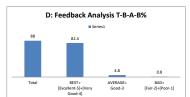


| Q.NO.4 | e the treatment of the | students by the faculty irre | spective of the background of t | he student that includes G | ender, cast, community creed etc | in teaching |
|---------|------------------------|------------------------------|---------------------------------|----------------------------|----------------------------------|-------------|
| OPTIONS | A | В | С | D | E | Parents |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | raiellis |
| RESULT | 15 | 7 | 2 | 0 | 1 | 25 |
| RESOLI | Excellent | Very Good | Good | Fair | Poor | Total |

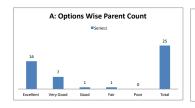


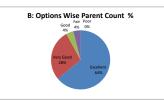




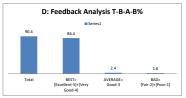


| Q.NO.5 | | How do you rate ambience of the KLEF for effective delivery of the academic programs? | | | | | | |
|---------|-----------|---|------|---------|------|---------|--|--|
| OPTIONS | A | В | С | D | E | Parents | | |
| | Excellent | Very Good | Good | Average | Poor | Parents | | |
| RESULT | 16 | 7 | 1 | 1 | 0 | 25 | | |
| RESULI | Excellent | Very Good | Good | Fair | Poor | Total | | |



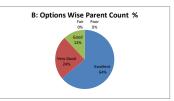




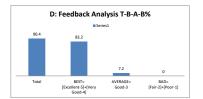


| Q.NO.6 | | How do you rate the courses in terms of their relevance to the latest technologies or future technologies? | | | | | | |
|---------|-----------|--|------|---------|------|---------|--|--|
| OPTIONS | A | В | С | D | E | Parents | | |
| | Excellent | Very Good | Good | Average | Poor | raients | | |
| RESULT | 16 | 6 | 3 | 0 | 0 | 25 | | |
| RESULI | Excellent | Very Good | Good | Fair | Poor | Total | | |



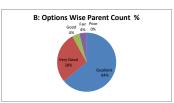






| Q.NO.7 | | How do you rate the programs based on the comfort of your ward in coping with the workload? | | | | | | |
|---------|-----------|---|------|---------|------|----------|--|--|
| OPTIONS | A | В | С | D | E | Parents | | |
| | Excellent | Very Good | Good | Average | Poor | raicills | | |
| RESULT | 16 | 7 | 1 | 1 | 0 | 25 | | |
| ILLIOLI | Excellent | Very Good | Good | Fair | Poor | Total | | |



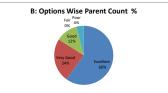




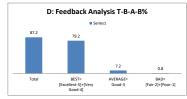
| | D: Feedback Ana | alysis T-B-A | -В% |
|-------|--------------------------------|--------------|-------------------|
| | ■ Ser | ries1 | |
| 90.4 | 86.4 | | |
| | | | |
| | | | |
| | | | |
| | | 2.4 | 1.6 |
| Total | BEST= | AVERAGE= | BAD= |
| | [Excellent-5]+[Very Good-4] | Good-3 | [Fair-2]+[Poor-1] |

| Q.NO.8 | How do you rate the quality of teaching in the KLEF? | | | | | | | |
|---------|--|-----------|------|---------|------|---------|--|--|
| OPTIONS | A | В | С | D | E | Parents | | |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | raients | | |
| RESULT | 15 | 6 | 3 | 0 | 1 | 25 | | |
| RESULT | Excellent | Very Good | Good | Fair | Poor | Total | | |



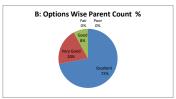




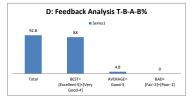


| Q.No.9 | | How do you rate the outcomes that your ward has achieved from the courses | | | | | | |
|-----------|-----------|---|------|---------|------|---------|--|--|
| OPTIONS | A | В | С | D | E | Parents | | |
| | Excellent | Very Good | Good | Average | Poor | Parents | | |
| RESULT | 18 | 5 | 2 | 0 | 0 | 25 | | |
| ILL SOL I | Excellent | Very Good | Good | Fair | Poor | Total | | |

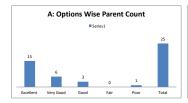


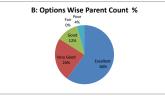


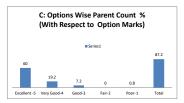


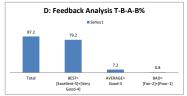


| Q.NO.10 | How do you rate the transparency of the evaluation system in the KLEF? | | | | | | |
|---------|--|-----------|------|---------|------|---------|--|
| OPTIONS | A | В | С | D | E | Parents | |
| | Excellent | Very Good | Good | Average | Poor | Parents | |
| RESULT | 15 | 6 | 3 | 0 | 1 | 25 | |
| ILLJOET | Excellent | Very Good | Good | Fair | Poor | Total | |



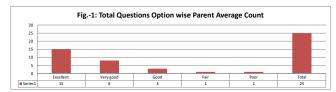


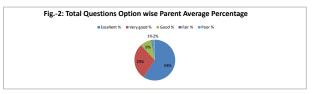


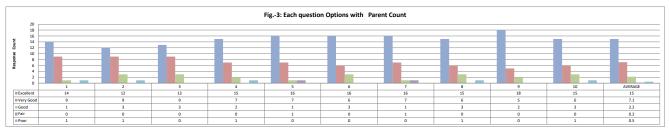


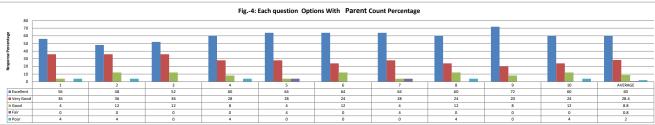
PART - F

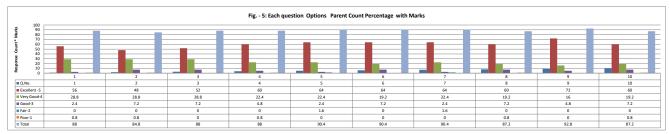
Parent Feedback on Curriculum Analysis Overall Analysis

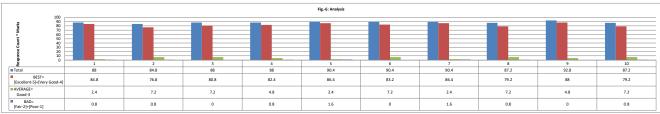












Most Positive and Negative Response Feedback Questions - Analysis and Action Taken

| Most Pos | itive Respo | nse Feedback Questions | | | | The state of the s | **** | | | | | |
|-----------------------|-----------------------------|--|--|---|--|--|---------|-------------------|--------------|----------|------|---------|
| SI.No. | Q.No. | | | *************************************** | Question | | | | | | | |
| N_1 | | | | | | 3 | | | | | | - then |
| N_2 | | , | | | | | | | | | - | |
| N_3 | | | | | | | | | | | | |
| Most Neg | ative Respo | onse Feedback Questions | | *************************************** | | | | | | | | |
| SI.No. | Q.No. | T . | *************************************** | | Question | | | | | | | |
| N_1 | | | | | | | | | | | | |
| N_2 | | A SET A CIDIO CONTROL AND | A | | | (IIII) | | | | | - | |
| N_3 | | Service and the service and th | | | | *************************************** | | | | | | |
| en over an automotive | - Charles Several Countries | | | | Vallet 11 11 11 11 11 11 11 11 11 11 11 11 11 | | | | | | | |
| Action Tal | ken on Neg | ative Response Feedback Qu | estions | | | | | | | | | |
| Sl.No. | Q.No. | Analysis | Action Taken | Feed | pack After Action Taken | Departme nt | Program | Specialization | DAC No. | Page No. | Date | BOS No. |
| N_1 | | | | | | —————————————————————————————————————— | | | | | | |
| N_2 | | | | | THE RESIDENCE OF THE RE | | | ***************** | | | | *** |
| N_3 | | | | | | THE RESERVE OF THE PARTY OF THE | | | - | | | |
| | | de pr. 20 mars | THE STATE OF THE S | | ** *** *** ** * ******** ******* ****** | | **** | | | | ll | |
| Ann ather | Dansana | J-81 /C | | | | | | | | | - | |
| Any other | | dations / Suggestion(s) give | n by Parent - Analysis and | Action Taken | | | | | | | | |
| Sl.No. | Parent Details | Recommendations / Suggestion(s) | Analysis | Action Taker | Any other Remarks | Departme nt | Program | Specialization | DAC No. | Page No. | Date | BOS No. |
| | | | | | | | | | | | | |
| | | L | | | | | | | <u> </u> | | | |

Chairman
Beard of Studies
K.L. Business School
Keneru Lakshmaiah Education Foundalian
(Deemed to be University)

Academic Peers Feedback on Curriculum Analysis Report

Academic Year: 2023-2024

Semester - ODD

PART - A

| Q.No. | Excellent | Very Good | Good | Fair | Poor | Total |
|---------|-----------|-----------|------|------|------|-------|
| 1 | 11 | 10 | 1 | 0 | 0 | 22 |
| 2 | 9 | 9 | 4 | 0 | 0 | 22 |
| 3 | 12 | 9 | 1 | 0 | 0 | 22 |
| 4 | 8 | 11 | 3 | 0 | 0 | 22 |
| 5 | 10 | 9 | 3 | 0 | 0 | 22 |
| 6 | 10 | 11 | 1 | 0 | 0 | 22 |
| 7 | 13 | 9 | 0 | 0 | 0 | 22 |
| 8 | 12 | 9 | 1 | 0 | 0 | 22 |
| 9 | 7 | 14 | 1 | 0 | 0 | 22 |
| 10 | 9 | 10 | 3 | 0 | 0 | 22 |
| 11 | 10 | 10 | 1 | 1 | 0 | 22 |
| 12 | 10 | 11 | 0 | 1 | 0 | 22 |
| 13 | 13 | 7 | 2 | 0 | 0 | 22 |
| 14 | 10 | 9 | 3 | 0 | 0 | 22 |
| 15 | 12 | 7 | 3 | 0 | 0 | 22 |
| 16 | 11 | 9 | 2 | 0 | 0 | 22 |
| 17 | 9 | 11 | 2 | 0 | 0 | 22 |
| 18 | 8 | 11 | 3 | 0 | 0 | 22 |
| 19 | 10 | 10 | 1 | 1 | 0 | 22 |
| 20 | 10 | 9 | 3 | 0 | 0 | 22 |
| AVERAGE | 10.2 | 9.75 | 1.9 | 0.15 | 0 | 22 |

| Feedback Average Out of 5 Scale | 4.37 |
|---------------------------------|------|

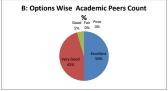
PART - E

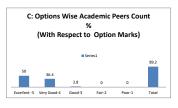
Questions and Options

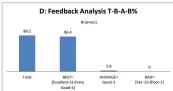
| Back Description Control Con | 4.46 4.23 4.5 4.23 4.32 4.41 4.6 | | | | |
|--|--|--|--|--|--|
| OPTIONS Excellent Very Good Good Average Poor QAO.2 How do your rate heyslathen of the courses relation to the competencies expected out of the courses' OPTIONS Excellent Very Good Good Average Poor QAO.3 How do your rate the relations framed for entire program? OPTIONS Excellent Very Good Good Average Poor QAO.4 How do you rate the expense of the units in the course' OPTIONS Excellent Very Good Good Average Poor QAO.5 How do you rate the expense of the units in the course' OPTIONS Excellent Very Good Good Average Poor QAO.5 How do you rate the allocation of the credits to the course' OPTIONS Excellent Very Good Good Average Poor QAO.5 How do you rate the distribution of the contact bours among the course components (L'7-P)? OPTIONS Excellent Very Good Good Average Poor QAO.7 How do you rate the distribution of the contact bours among the course components (L'7-P)? OPTIONS Excellent Very Good Good Average Poor QAO.7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? OPTIONS Excellent Very Good Good Average Poor | 4.23 4.5 4.23 4.32 4.41 | | | | |
| OPTIONS Excellent Very Good Good Average Poor QAO3 How do you rate the structure framed for entire program? OPTIONS Excellent Very Good Good Average Poor QAO3 How do you rate the sequence of the units in the course? OPTIONS Excellent Very Good Good Average Poor QAO3 How do you rate the sequence of the units in the course? OPTIONS Excellent Very Good Good Average Poor QAO3 How do you rate the allocation of the credits to the course? OPTIONS Excellent Very Good Good Average Poor QAO3 How do you rate the distribution of the contact bours among the course components (L*7+P)? OPTIONS Excellent Very Good Good Average Poor QAO3 How do you rate the distribution of the contact bours among the course components (L*7+P)? OPTIONS Excellent Very Good Good Average Poor QAO3 How do you rate the offering of the electives in terms of their relevance to the specialization streams? OPTIONS Excellent Very Good Good Average Poor | 4.5 4.23 4.32 4.41 | | | | |
| QA0.3 How do you rate the structure framed for entire program? **OPTIONS** Excellent Very Good Good Average Poor QA0.4 How do you rate the sequence of the units in the course? **OPTIONS** How do you rate the sequence of the units in the course? **OPTIONS** How do you rate the allocation of the credits to the courses? **OPTIONS** How do you rate the allocation of the credits to the courses? **OPTIONS** Excellent Very Good Good Average Poor QA0.5 How do you rate the distribution of the contact fours among the course components (L*7-Py? **OPTIONS** Excellent Very Good Good Average Poor QA0.7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? **OPTIONS** Excellent Very Good Good Average Poor | 4.5 4.23 4.32 4.41 | | | | |
| QA0.3 How do you rate the structure framed for entire program? **OPTIONS** Excellent Very Good Good Average Poor QA0.4 How do you rate the sequence of the units in the course? **OPTIONS** How do you rate the sequence of the units in the course? **OPTIONS** How do you rate the allocation of the credits to the courses? **OPTIONS** How do you rate the allocation of the credits to the courses? **OPTIONS** Excellent Very Good Good Average Poor QA0.5 How do you rate the distribution of the contact fours among the course components (L*7-Py? **OPTIONS** Excellent Very Good Good Average Poor QA0.7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? **OPTIONS** Excellent Very Good Good Average Poor | 4.23 4.32 4.41 | | | | |
| Q.NO.4 How do you rate the sequence of the units in the course? POPTONS Excellent Q.NO.5 How do you rate the sequence of the course of Good Q.NO.5 How do you rate the allocation of the credits to the courses? POPTONS Excellent Q.NO.5 How do you rate the distribution of the contact fours among the course components (LT-Pty? POPTONS Excellent Q.NO.7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? POPTONS Excellent Q.NO.7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? | 4.23 4.32 4.41 | | | | |
| QANG. How do you rate the sequence of the units in the course? OPPIONS EXCELLENT Very Good QANG.5 How do you rate the allocation of the credits to the courses? OPPIONS EXCELLENT Very Good Good Average Poor QANG.5 How do you rate the distribution of the contact bours among the course components (LT-TP)? OPPIONS EXCELLENT Very Good Good Average Poor QANG.7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? OPPIONS EXCELLENT Very Good Good Average Poor OPPIONS EXCELLENT Very Good Good Average Poor | 4.32 4.41 | | | | |
| OLNO.3. How do you rate the allocation of the credits to the courses? **OPTIONS** OPTIONS** Descriptions** Investigation of the contest looser among the course components (LT-TP)? OPTIONS** How do you rate the distribution of the contest looser among the course components (LT-TP)? OPTIONS** Excellent Very Good Good Average Poor OPTIONS* ON you rate the offering of the electives in terms of their relevance to the specialization streams? OPTIONS* Excellent Very Good Good Good Poor OPTIONS* Excellent Very Good Good Good Poor OPTIONS* Excellent Very Good Good Good Poor OPTIONS* OPTIONS* The Excellent Very Good Good Good Poor OPTIONS* OP | 4.32 4.41 | | | | |
| OPTIONS Excellent Very Good Good Average Poor QNO.6 How do you rate the distribution of the contact foors among the course components (L-T-P)? OPTIONS Excellent Very Good Good Average Poor QNO.7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? OPTIONS Excellent Very Good Good Average Poor | 4.41 | | | | |
| QAGA Now do you rate the distribution of the contact loars among the course component (J. T.P.)* OPPIONS Selected Very Good Good Average Poor QAGO How do you rate the offering of the electives in terms of their relevance to the specialization streams? OPPIONS Excellent Very Good Poor OPPIONS Excellent Very Good Poor OPPIONS Excellent Very Good Poor OPPIONS OPP | 4.41 | | | | |
| OPTIONS Excellent Very Good Good Average Poor QAIG.7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? OPTIONS Excellent Very Good Good Average Poor | | | | | |
| Q.NO.7 How do you rate the offering of the electives in terms of their relevance to the specialization streams? OPTIONS Excellent Very Good Good Average Poor | | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.6 | | | | |
| | 4.0 | | | | |
| | | | | | |
| Q.NO.8 How do you rate the electives offered in relation to the Technological advancements? | 45 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.5 | | | | |
| Q.No.9 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.28 | | | | |
| How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.28 | | | | |
| Q.NO.11 Rate the Size of syllabus in terms of the load on the student | 4.32 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.32 | | | | |
| Q.NO.12 Rate the courses in terms of extra learning or self learning considering the design of the courses | 4 37 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.37 | | | | |
| Q.NO.13 Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | 45 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.5 | | | | |
| Q.NO.14 How do you Rate the loading of the courses in a semester? | 4.32 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.32 | | | | |
| Q.NO.15 How do you rate the evaluation scheme designed for each of the course? | 4.41 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.41 | | | | |
| Q.NO.16 How do you rate the objectives stated for each of the course? | 4 41 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.41 | | | | |
| Q.NO.17 How do you rate competencies expected out of the course? | 4.32 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.32 | | | | |
| Q.NO.18 How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline | 4 23 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | 4.23 | | | | |
| Q.NO.19 How do you rate the percentage of courses having LAB components? | 4 32 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | | | | | |
| Q.NO.20 How do you rate the domain used for designing the experiments for the LAB components? | 4 32 | | | | |
| OPTIONS Excellent Very Good Good Average Poor | | | | | |

| Q.NO.1 | How do you rate the sequence of the Courses provided in the curriculum? | | | | | | | |
|---------|---|-----------|------|---------|------|----------|--|--|
| OPTIONS | A | В | C | D | E | Academic | | |
| UPITONS | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 11 | 10 | 1 | 0 | 0 | 22 | | |
| KESOLI | Excellent | Von Cood | Cond | Fair | Beer | Total | | |

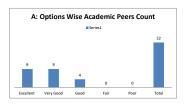


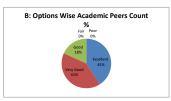




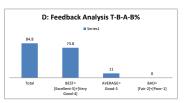


| Q.NO.2 | How do you rate the syllabus of the courses in relation to the competencies expected out of the course? | | | | | | | |
|---------|---|-----------|------|---------|------|----------|--|--|
| OPTIONS | A | В | C | D | E | Academic | | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 9 | 9 | 4 | 0 | 0 | 22 | | |
| RESULI | Excellent | Very Good | Good | Fair | Poor | Total | | |

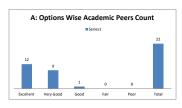


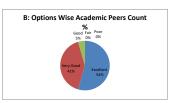




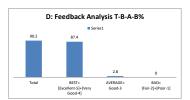


| Q.NO.3 | How do you rate the structure framed for entire program? | | | | | | | |
|-----------|--|-----------|------|---------|------|----------|--|--|
| OPTIONS | A | В | C | D | E | Academic | | |
| 01 110143 | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 12 | 9 | 1 | 0 | 0 | 22 | | |
| | Excellent | Very Good | Good | Fair | Poor | Total | | |

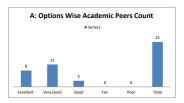




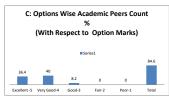




| Q.NO.4 | How do you rate the sequence of the units in the course? | | | | | | |
|---------|--|-----------|------|---------|------|----------|--|
| OPTIONS | A | В | C | D | E | Academic | |
| | Excellent | Very Good | Good | Average | Poor | Peers | |
| RESULT | 8 | 11 | 3 | 0 | 0 | 22 | |
| | Excellent | Very Good | Good | Fair | Poor | Total | |

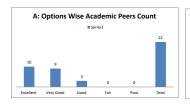


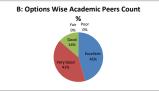


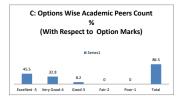


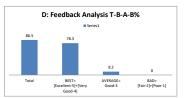


| Q.NO.5 | | How do you rate the allocation of the credits to the courses? | | | | | | |
|---------|-----------|---|------|---------|------|----------|--|--|
| OPTIONS | A | В | C | D | E | Academic | | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 10 | 9 | 3 | 0 | 0 | 22 | | |
| KESULI | Excellent | Von Cood | Cond | Enie | Beer | Total | | |

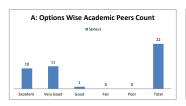


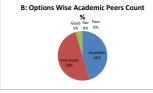




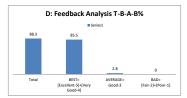


| Q.NO.6 | | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | | | | | |
|---------|-----------|--|------|---------|------|----------|--|--|
| OPTIONS | A | В | C | D | E | Academic | | |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 10 | 11 | 1 | 0 | 0 | 22 | | |
| RESOLI | Excellent | Very Good | Good | Fair | Poor | Total | | |

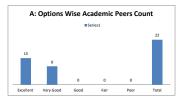


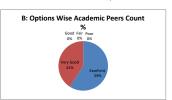






| Q.NO.7 | | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | | | | |
|---------|-----------|--|------|---------|------|----------|--|--|
| OPTIONS | A | В | C | D | E | Academic | | |
| | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 13 | 9 | 0 | 0 | 0 | 22 | | |
| KESOLI | Eucollont | Von Cood | Cood | Enie | Door | Total | | |

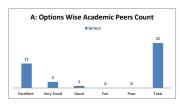






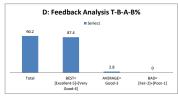
| | : Feedback An | alysis T-B-A | -B% |
|-------|--------------------------------|--------------|-------------------|
| | ■ Ser | ries1 | |
| 91.9 | 91.9 | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | 0 | 0 |
| Total | BEST= | AVERAGE= | BAD= |
| | [Excellent-5]+[Very Good-4] | Good-3 | [Fair-2]+[Poor-1] |

| Q.NO.8 | | How do you rate the electives offered in relation to the Technological advancements? | | | | | | |
|-----------|-----------|--|------|---------|------|----------|--|--|
| OPTIONS | A | В | C | D | E | Academic | | |
| 01 110143 | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 12 | 3 | 1 | 0 | 0 | 22 | | |
| KESULI | Evcellent | Veny Good | Good | Eair | Poor | Total | | |

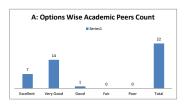


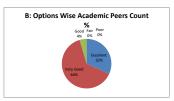




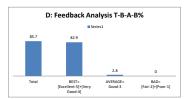


| Q.No.9 | Hov | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | | | | | | |
|-----------|-----------|--|------|---------|------|----------|--|--|
| OPTIONS | A | В | С | D | E | Academic | | |
| 01 110143 | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 7 | 14 | 1 | 0 | 0 | 22 | | |
| RESULI | Evcellent | Veny Good | Good | Eair | Door | Total | | |

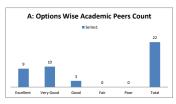


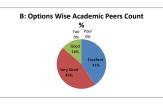




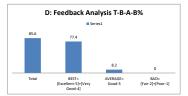


| Q.NO.10 | How do you | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | | | | | |
|---------|------------|--|------|---------|------|----------|--|--|
| OPTIONS | A | В | С | D | E | Academic | | |
| | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 9 | 10 | 3 | 0 | 0 | 22 | | |
| RESOLI | Excellent | Very Good | Good | Fair | Poor | Total | | |

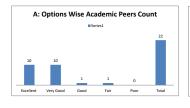


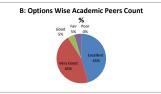






| Q.NO.11 | | Rate the Size of syllabus in terms of the load on the student | | | | | |
|---------|-----------|---|------|---------|------|----------|--|
| OPTIONS | A | В | C | D | E | Academic | |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | Peers | |
| RESULT | 10 | 10 | 1 | 1 | 0 | 22 | |
| RESULI | Excellent | Very Good | Good | Fair | Poor | Total | |

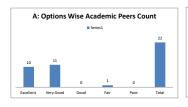


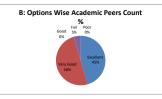


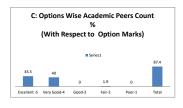


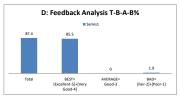
| | D: Feedback Ana | lysis T-B-A- | -B% |
|-------|--------------------------------|--------------------|---------------------------|
| | ■ Seri | es1 | |
| 86.6 | 81.9 | | |
| | | | |
| | | | |
| | | | |
| | | 2.8 | 1.9 |
| Total | BEST= | AVERAGE= Good-3 | BAD= [Fair-2]+[Poor-1] |
| | [Excellent-5]+[Very Good-4] | Good-3 | [Fair-2]+[Poor-1 |

| Q.NO.12 | | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | | | |
|---------|-----------|--|------|---------|------|----------|--|
| OPTIONS | A | В | C | D | E | Academic | |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | Peers | |
| RESULT | 10 | 11 | 0 | 1 | 0 | 22 | |
| REJUET | Excellent | Very Good | Good | Fair | Poor | Total | |

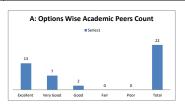


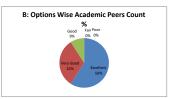


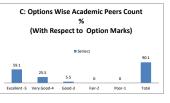


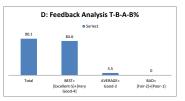


| Q.NO.13 | | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | | | | |
|---------|-----------|--|------|---------|------|----------|--|--|
| OPTIONS | A | В | C | D | E | Academic | | |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 13 | 7 | 2 | 0 | 0 | 22 | | |
| HESOLI | Excellent | Very Good | Good | Fair | Poor | Total | | |

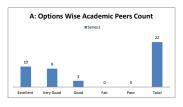


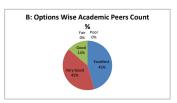




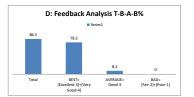


| Q.NO.14 | | How do you Rate the loading of the courses in a semester? | | | | | | |
|-----------|-----------|---|------|---------|------|----------|--|--|
| OPTIONS | A | В | C | D | E | Academic | | |
| 01 110143 | Excellent | Very Good | Good | Average | Poor | Peers | | |
| RESULT | 10 | 9 | 3 | 0 | 0 | 22 | | |
| REJULI | Excellent | Very Good | Good | Fair | Poor | Total | | |

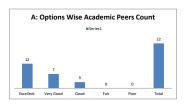








| Q.NO.15 | How do you rate the evaluation scheme designed for each of the course? | | | | | | |
|---------|--|-----------|------|---------|------|----------|--|
| OPTIONS | A | В | C | D | E | Academic | |
| | Excellent | Very Good | Good | Average | Poor | Peers | |
| RESULT | 12 | 7 | 3 | 0 | 0 | 22 | |
| HESOEI | Excellent | Very Good | Good | Fair | Poor | Total | |

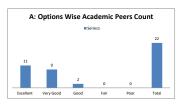


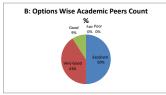






| Q.NO.16 | | How do you rate the objectives stated for each of the course? | | | | | |
|---------|-----------|---|------|---------|------|----------|--|
| OPTIONS | A | В | C | D | E | Academic | |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Peers | |
| RESULT | 11 | 9 | 2 | 0 | 0 | 22 | |
| REJULI | Excellent | Very Good | Good | Fair | Poor | Total | |

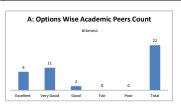


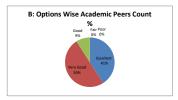




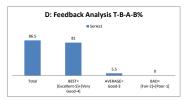


| Q.NO.17 | | How do you rate competencies expected out of the course? | | | | | |
|---------|-----------|--|------|---------|------|----------|--|
| OPTIONS | A | В | С | D | E | Academic | |
| UPTIONS | Excellent | Very Good | Good | Average | Poor | Peers | |
| RESULT | 9 | 11 | 2 | 0 | 0 | 22 | |
| ILJOLI | Excellent | Very Good | Good | Fair | Poor | Total | |

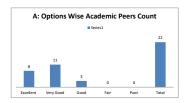


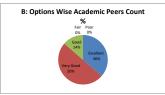




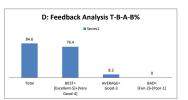


| | Q.NO.18 | How do you rate the o | omposition of the courses in | terms of Basic science, Engineer | ing science, Humanities, Di | scipline core, discipline elective, o | pen elective, |
|--|---------|-----------------------|------------------------------|----------------------------------|-----------------------------|---------------------------------------|---------------|
| | Q.NO.18 | | | project etc | .? | | |
| | OPTIONS | A | В | C | D | E | Academic |
| | OFTIONS | Excellent | Very Good | Good | Average | Poor | Peers |
| | RESULT | 8 | 11 | 3 | 0 | 0 | 22 |
| | | Excellent | Very Good | Good | Fair | Poor | Total |

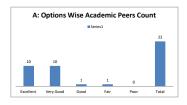


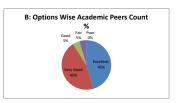




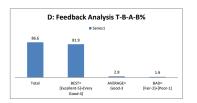


| Q.NO.19 | | How de | you rate the percentage of co | urses having LAB componen | ts? | |
|---------|-----------|-----------|-------------------------------|---------------------------|------|----------|
| OPTIONS | A | В | C | D | E | Academic |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Peers |
| RESULT | 10 | 10 | 1 | 1 | 0 | 22 |
| KESULI | Excellent | Very Good | Good | Fair | Poor | Total |



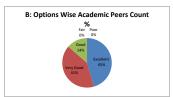


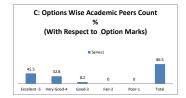


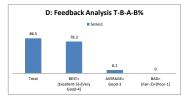


| Q.NO.20 | | How do you rate t | the domain used for designing t | he experiments for the LAB | components? | |
|----------|-----------|-------------------|---------------------------------|----------------------------|-------------|----------|
| OPTIONS | A | В | C | D | E | Academic |
| 01110143 | Excellent | Very Good | Good | Average | Poor | Peers |
| RESULT | 10 | 9 | 3 | 0 | 0 | 22 |
| REJULI | Excellent | Very Good | Good | Fair | Poor | Total |

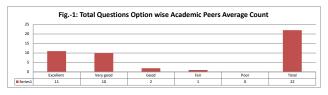


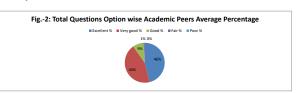


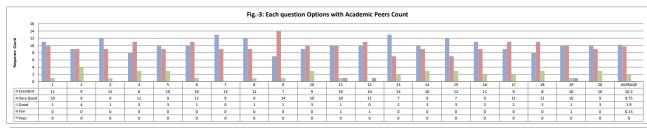


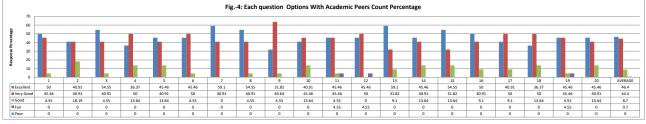


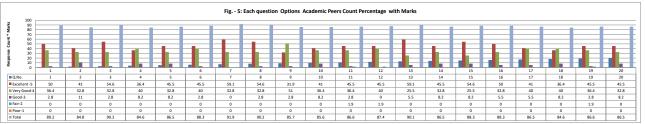
Academic Peers Feedback on Curriculum Overall Analysis

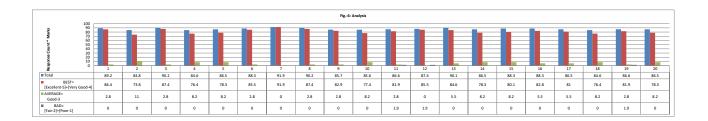












| Most Po | sitive Respons | se Feedback Questions | | |
|---------|----------------|-----------------------|--|---|
| SI.No. | Q.No. | | Question | |
| N_1 | | | (A - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - | |
| N_2 | | | | |
| N_3 | | | | • |

| Most Ne | | e Feedback Questions |
|---------|-------|----------------------|
| Sl.No. | Q.No. | Question . |
| N_1 | | |
| N_2 | | |
| N_3 | | |

| N_1 | | Specialization DAC No. | 1 Togram | Departmen | Feedback | Action Taken | Analysis | Q.No. | SI.No. |
|-----|--|------------------------|----------|-----------|----------|--------------|----------|-------|--------|
| | | | | | | | | | N 1 |
| N_2 | | | | | | | | | N_2 |

| SI.No. | Academic Peers Details | Recommendations / Suggestion(s) | Analysis | Action Taken | Any other Remarks | Departme nt | Program | Specializatio n | DAC No. | Page No. | Date | BOS No |
|--------|--------------------------------|------------------------------------|---|-----------------|----------------------|----------------|--------------|--------------------|---------|----------|------------|--------|
| 1 | Associate Professor, VIT | | Based on the observations and recommendations of the DRC and RPAC it was considered to use Faculty of commerce and Management in the future award of Phds . | Prsented to BoS | | MBA &BBA | MBA & BBA | NA | 27 | 3 | 25-03-2023 | 27 |

Chairman
Board of Studies
K.L. Business School
Koneru Lakshmalah Education Foundation
(Desmed to be University)

Alumni Feedback on Curriculum Analysis Report Academic Year: 2023-2024

Semester - ODD

PART - A

| Q.No. | Excellent | Very Good | Good | Fair | Poor | Total |
|---------|-----------|-----------|------|------|------|-------|
| 1 | 3 | 12 | 1 | 0 | 1 | 17 |
| 2 | 5 | 10 | 1 | 0 | 1 | 17 |
| 3 | 3 | 12 | 1 | 0 | 1 | 17 |
| 4 | 7 | 9 | 0 | 0 | 1 | 17 |
| 5 | 3 | 7 | 3 | 3 | 1 | 17 |
| 6 | 4 | 5 | 3 | 4 | 1 | 17 |
| 7 | 5 | 7 | 3 | 0 | 2 | 17 |
| 8 | 4 | 6 | 5 | 0 | 2 | 17 |
| 9 | 4 | 6 | 4 | 1 | 2 | 17 |
| 10 | 4 | 5 | 6 | 0 | 2 | 17 |
| AVERAGE | 4.2 | 7.9 | 2.7 | 0.8 | 1.4 | 17 |

| Feedback Average Out of 5 Scale | 3.75 |
|---------------------------------|------|
| | 3173 |

PART - B

Questions and Options

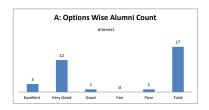
| | | Each Question | on Feedback Average | out of 5 Scale | | | |
|---------|---|---------------------------------|----------------------------------|----------------------------|-------------------|------|--|
| Q.NO.1 | How do you rate rele | evance of the courses in relat | tion to the program? | | | 3.95 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 3.33 | |
| Q.NO.2 | How do you rate the | sequence of the courses inc | luded into the programs? | | | 4.06 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.00 | |
| Q.NO.3 | How do you rate the | competencies in relation to | the course content? | | | 3.95 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 3.33 | |
| Q.NO.4 | How do rate the seq | uence of the topics in the un | its? | | | 4.24 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 4.24 | |
| Q.NO.5 | Rate the offering of | the in relation to the speciali | ization streams? | | | 3.48 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 3.40 | |
| Q.NO.6 | Q.NO.6 How do you rate the offering of the electives in relation to the Technological advancements? | | | | | | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 3.42 | |
| Q.NO.7 | How do you rate the | courses which are skills rela | ited suiting to the Industry in | cluded into the progran | ns? | 3.77 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 3.77 | |
| Q.NO.8 | How do you rate the | domain used for designing t | the experiments in terms of | the suitability of the Too | Is to the domain? | 3.59 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 3.33 | |
| Q.No.9 | How do you rate the | experiments in terms of the | eir relevance to the real life a | pplication? | | 3.53 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 3.33 | |
| Q.NO.10 | How do you rate the | courses that you have leant | in relation to your current J | ob | | 3.53 | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 5.33 | |

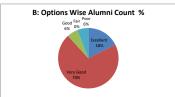
PART - 0

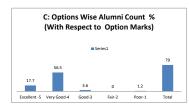
Question Wise Analysis

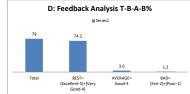
| Q.NO.1 | | How do y | ou rate relevance of the course | s in relation to the program | ? | |
|---------|-----------|-----------|---------------------------------|------------------------------|------|---------|
| OPTIONS | A | В | C | D | E | Alumini |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | Alumini |
| RESULT | 3 | 12 | 1 | 0 | 1 | 17 |
| RESULT | Excellent | Very Good | Good | Fair | Poor | Total |

10.7

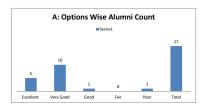


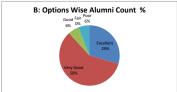


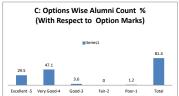




| Q.NO.2 | | ms? | | | | |
|---------|-----------|-----------|------|---------|------|---------|
| OPTIONS | A | В | C | D | E | Alumini |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Alumini |
| RESULT | 5 | 10 | 1 | 0 | 1 | 17 |
| RESOLI | Excellent | Very Good | Good | Fair | Poor | Total |

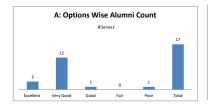


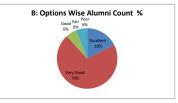


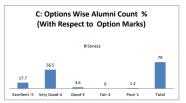




| Q.NO.3 | | How do | you rate the competencies in rel | ation to the course content | ? | |
|---------|-----------|-----------|----------------------------------|-----------------------------|------|---------|
| OPTIONS | A | В | c | D | E | Alumini |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Alumini |
| RESULT | 3 | 12 | 1 | 0 | 1 | 17 |
| REJULI | Excellent | Very Good | Good | Fair | Poor | Total |

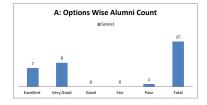


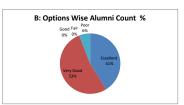


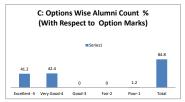




| Q.NO.4 | | How do rate the sequence of the topics in the units? | | | | | | |
|---------|-----------|--|------|---------|------|----------|--|--|
| OPTIONS | A | В | c | D | E | Alumini | | |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | Addition | | |
| RESULT | 7 | 9 | 0 | 0 | 1 | 17 | | |
| MEJOET | Excellent | Very Good | Good | Fair | Poor | Total | | |

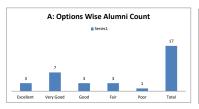


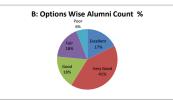


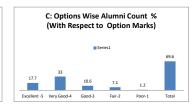


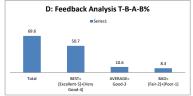


| Q.NO.5 | | Rate the offering of the in relation to the specialization streams? | | | | | | |
|---------|-----------|---|------|---------|------|---------|--|--|
| OPTIONS | A | В | c | D | E | Alumini | | |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Alumini | | |
| RESULT | 3 | 7 | 3 | 3 | 1 | 17 | | |
| REJUET | Excellent | Very Good | Good | Fair | Poor | Total | | |

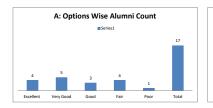


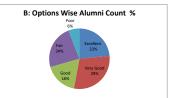


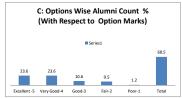


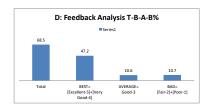


| Q.NO.6 | | How do you rate the | offering of the electives in relati | ion to the Technological ad | vancements? | |
|---------|-----------|---------------------|-------------------------------------|-----------------------------|-------------|---------|
| OPTIONS | A | В | c | D | E | Alumini |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Alumini |
| RESULT | 4 | 5 | 3 | 4 | 1 | 17 |
| RESULT | Excellent | Very Good | Good | Fair | Poor | Total |

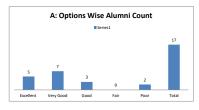


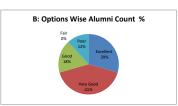


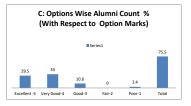


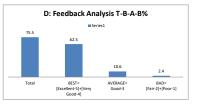


| ſ | Q.NO.7 | | How do you rate the cours | ses which are skills related suitir | ig to the Industry included i | nto the programs? | |
|-----------|-----------|-----------|---------------------------|-------------------------------------|-------------------------------|-------------------|---------|
| ſ | OPTIONS | A | В | С | D | E | Alumini |
| OPTIONS E | Excellent | Very Good | Good | Average | Poor | Alumini | |
| ſ | RESULT | 5 | 7 | 3 | 0 | 2 | 17 |
| | KESOLI | Excellent | Very Good | Good | Fair | Poor | Total |

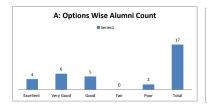


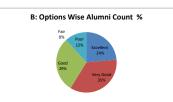






| Q.NO.8 | H | low do you rate the domain used | for designing the experiments | in terms of the suitability or | f the Tools to the domain? | |
|---------|-----------|---------------------------------|-------------------------------|--------------------------------|----------------------------|---------|
| OPTIONS | A | В | c | D | E | Alumini |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Alumini |
| RESULT | 4 | 6 | 5 | 0 | 2 | 17 |
| REJULI | Excellent | Very Good | Good | Fair | Poor | Total |

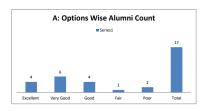


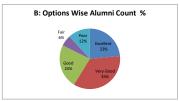




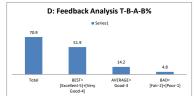


| Q.No.9 | | How do you rate t | he experiments in terms of their | relevance to the real life a | pplication? | |
|---------|-----------|-------------------|----------------------------------|------------------------------|-------------|---------|
| OPTIONS | A | В | C | D | E | Alumini |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | Alumini |
| RESULT | 4 | 6 | 4 | 1 | 2 | 17 |
| KEJULI | Excellent | Very Good | Good | Fair | Poor | Total |

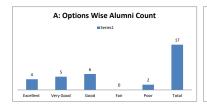


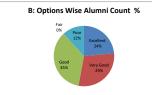


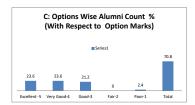


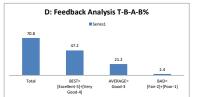


| Q.NO.10 | | How do you rate the courses that you have leant in relation to your current Job | | | | | | |
|---------|-----------|---|------|---------|------|---------|--|--|
| OPTIONS | A | В | c | D | E | Alumini | | |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Alumini | | |
| RESULT | 4 | 5 | 6 | 0 | 2 | 17 | | |
| KEJULI | Excellent | Very Good | Good | Fair | Poor | Total | | |

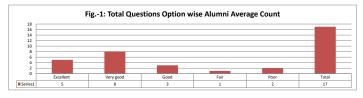


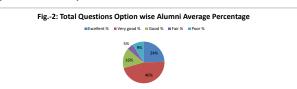


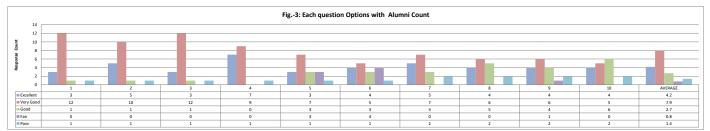


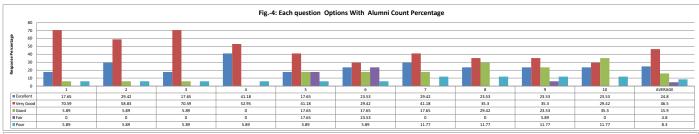


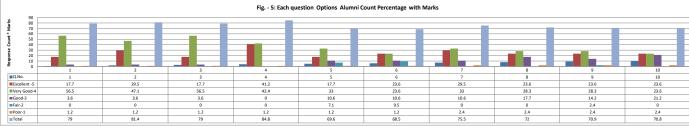
Alumni Feedback on Curriculum Analysis Overall Analysis

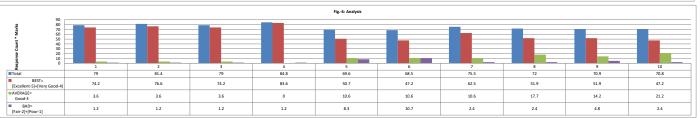












| | | Feedback Questions | | |
|--------|-------|--------------------|----------|---|
| Sl.No. | Q.No. | | Question | # # * * * * * * * * * * * * * * * * * * |
| N_1 | | | | |
| N_2 | | | | |
| N_3 | 5 | | | |

| Sl.No. | Q.No. | Question | The state of the s |
|--------|-------|----------|--|
| N_1 | | | |
| N_2 | | | |
| N_3 | | | THE PROPERTY OF THE PARTY OF TH |

| Sl.No. | Q.No. | Analysis | Action Taken | Feedback After Action Taken | Departme nt | Program | Specialization | DAC No. | Page No. | Date | BOS No |
|--------|-------|----------|--|-----------------------------|----------------|---------|----------------|---------|----------|------|--------|
| N_1 | | | enten ente la companya de la company | | | | | | | | |

| SI.No. | Parent Details | Recommendations / Suggestion(s) | Analysis | Action Taker | Any other Remarks | Departme nt | Program | Specialization | DAC No. | Page No. | Date | BOS N |
|--------|-------------------|---------------------------------|----------|--------------|-------------------|----------------|---------|----------------|---------|----------|-------|-------|
| | | | | | | | | | | | d and | - |

K.H. Dinya

Chairman
Board of Studies
K.L. Business School
Lakshmaiah Education Foundation
(Deemed to be University)

K L Business School Koneru Lakshmaiah Education Foundation

(K L Deemed to be University)

Industry Personnel Feedback on Curriculum Analysis Report

Academic Year: 2023-2024 Semester - ODD

PART - A

| Q.No. | Excellent | Very Good | Good | Fair | Poor | Total |
|---------|-----------|-----------|------|------|------|-------|
| 1 | 4 | 0 | 4 | 0 | 2 | 10 |
| 2 | 1 | 0 | 7 | 1 | 1 | 10 |
| 3 | 1 | 0 | 7 | 0 | 2 | 10 |
| 4 | 1 | 0 | 6 | 1 | 2 | 10 |
| 5 | 1 | 0 | 7 | 0 | 2 | 10 |
| 6 | 0 | 0 | 6 | 0 | 4 | 10 |
| 7 | 0 | 0 | 8 | 0 | 2 | 10 |
| 8 | 1 | 0 | 7 | 1 | 1 | 10 |
| 9 | 1 | 0 | 7 | 0 | 2 | 10 |
| 10 | 1 | 0 | 6 | 1 | 2 | 10 |
| AVERAGE | 1.1 | 0 | 6.5 | 0.4 | 2 | 10 |

| Feedback Average Out of 5 Scale | 2.78 |
|---------------------------------|------|
| • | |

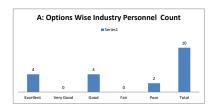
PART - B

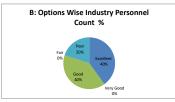
Questions and Options

| | | Each Questio | n Feedback Averag | e out of 5 Scale | | |
|---------|--|-----------------------------------|--------------------------------|---------------------------|------|------|
| Q.NO.1 | How do you rate rel | evance of the courses in relatio | n to the program? | | | 3.4 |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 3.4 |
| Q.NO.2 | How do you rate the | sufficiency of the courses rela | ted to industry that are incli | uded in the program? | | 2.8 |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 2.0 |
| Q.NO.3 | How do you rate the | competencies in relation to the | e course content? | | | 2.7 |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | |
| Q.NO.4 | How do you rate the sequence of the units in the syllabus? | | | | | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 2.8 |
| Q.NO.5 | NO.5 How do you rate the relevance of the topics to the Industry? | | | | | |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 2.2 |
| Q.NO.6 | Rate the offering of | the in relation to the specializa | ition streams? | | | 2.6 |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 2.0 |
| Q.NO.7 | How do you rate the | offering of the electives in rela | ation to the Technological a | dvancements? | | 2.9 |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 2 |
| Q.NO.8 | How do you rate the | courses which are skills relate | d suiting to the Industry in | cluded into the programs? | | 2.8 |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 2.0 |
| Q.No.9 | Q,No.9 How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | | | | | 2.7 |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | , |
| Q.NO.10 | How do you rate the | experiments in terms of their | relevance to the real life ap | plication? | | 2 78 |
| OPTIONS | Excellent | Very Good | Good | Average | Poor | 2.70 |

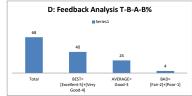
PART - 0

| | Q.NO.1 | | How do you rate relevance of the courses in relation to the program? | | | | | | | |
|--|---------|-----------|--|------|---------|------|------------|--|--|--|
| | OPTIONS | A | В | c | D | E | Industry | | | |
| | | Excellent | Very Good | Good | Average | Poor | Personnels | | | |
| | RESULT | 4 | 0 | 4 | 0 | 2 | 10 | | | |
| | MESOEI | Excellent | Very Good | Good | Fair | Poor | Total | | | |

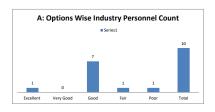






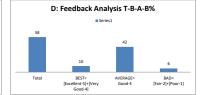


| Q.NO.2 | | How do you rate the sufficiency of the courses related to industry that are included in the program? | | | | | | | |
|---------|-----------|--|------|---------|------|------------|--|--|--|
| OPTIONS | A | В | C | D | E | Industry | | | |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Personnels | | | |
| RESULT | 1 | 0 | 7 | 1 | 1 | 10 | | | |
| KEJOLI | Excellent | Very Good | Good | Fair | Poor | Total | | | |

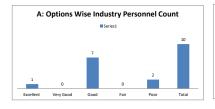








| Q.NO.3 | How do you rate the competencies in relation to the course content? | | | | | | |
|----------|---|-----------|------|---------|------|------------|--|
| OPTIONS | A | В | c | D | E | Industry | |
| OF HOIVS | Excellent | Very Good | Good | Average | Poor | Personnels | |
| RESULT | 1 | 0 | 7 | 0 | 2 | 10 | |
| KESOLI | Excellent | Very Good | Good | Fair | Poor | Total | |

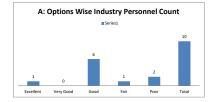






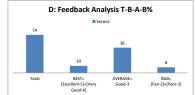


| | Q.NO.4 | How do you rate the sequence of the units in the syllabus? | | | | | | |
|------|---------|--|-----------|------|---------|------|------------|--|
| ORTH | OPTIONS | A | В | c | D | E | Industry | |
| | OF HONS | Excellent | Very Good | Good | Average | Poor | Personnels | |
| | RESULT | 1 | 0 | 6 | 1 | 2 | 10 | |
| | MESOLI | Excellent | Very Good | Good | Fair | Poor | Total | |

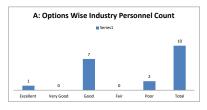


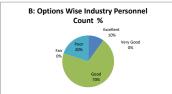




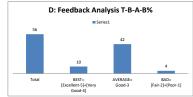


| | Q.NO.5 | How do you rate the relevance of the topics to the Industry? | | | | | | | |
|---------|---------|--|-----------|------|---------|----------|------------|--|--|
| OPTIONS | A | В | C | D | E | Industry | | | |
| | OPTIONS | Excellent | Very Good | Good | Average | Poor | Personnels | | |
| | RESULT | 1 | 0 | 7 | 0 | 2 | 10 | | |
| | | Excellent | Very Good | Good | Fair | Poor | Total | | |

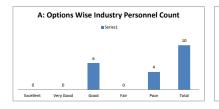






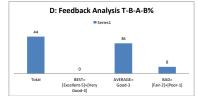


| Q.NO.6 | | Rate the offering of the in relation to the specialization streams? | | | | | | | | |
|---------|-----------|---|------|---------|------|------------|--|--|--|--|
| OPTIONS | A | В | c | D | E | Industry | | | | |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Personnels | | | | |
| RESULT | 0 | 0 | 6 | 0 | 4 | 10 | | | | |
| KEJOLI | Excellent | Very Good | Good | Fair | Poor | Total | | | | |

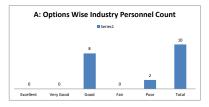


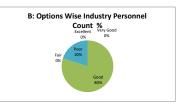




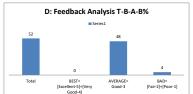


| Q.NO.7 | | How do you rate the offering of the electives in relation to the Technological advancements? | | | | | | |
|-----------|-----------|--|------|---------|------|------------|--|--|
| OPTIONS | A | В | С | D | E | Industry | | |
| 01 110143 | Excellent | Very Good | Good | Average | Poor | Personnels | | |
| RESULT | 0 | 0 | 8 | 0 | 2 | 10 | | |
| KESOLI | Excellent | Very Good | Good | Fair | Poor | Total | | |









| Q.NO.8 | | How do you rate the courses which are skills related suiting to the Industry included into the programs? | | | | | | |
|---------|-----------|--|------|---------|------|------------|--|--|
| OPTIONS | A | В | c | D | E | Industry | | |
| | Excellent | Very Good | Good | Average | Poor | Personnels | | |
| RESULT | 1 | 0 | 7 | 1 | 1 | 10 | | |
| | Excellent | Very Good | Good | Fair | Poor | Total | | |

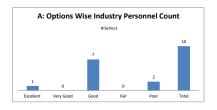


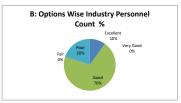




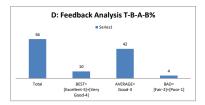


| Q.No.9 | How do you | How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | | | | | | | |
|---------|------------|---|------|---------|------|------------|--|--|--|
| OPTIONS | A | В | С | D | E | Industry | | | |
| OF HONS | Excellent | Very Good | Good | Average | Poor | Personnels | | | |
| RESULT | 1 | 0 | 7 | 0 | 2 | 10 | | | |
| RESULI | Excellent | Very Good | Good | Fair | Poor | Total | | | |

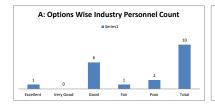






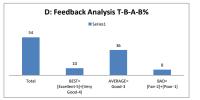


| Q.NO.10 | How do you rate the experiments in terms of their relevance to the real life application? | | | | | | | | |
|---------|---|-----------|------|---------|------|------------|--|--|--|
| OPTIONS | A | В | c | D | E | Industry | | | |
| OFTIONS | Excellent | Very Good | Good | Average | Poor | Personnels | | | |
| RESULT | 1 | 0 | 6 | 1 | 2 | 10 | | | |
| RESULT | Excellent | Very Good | Good | Fair | Poor | Total | | | |



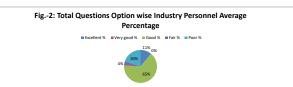


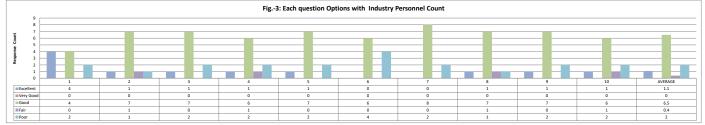


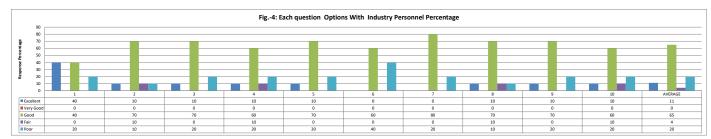


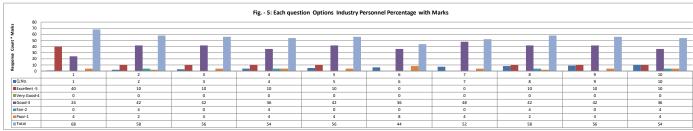
Industry Personnel Feedback on Curriculum Analysis Overall Analysis

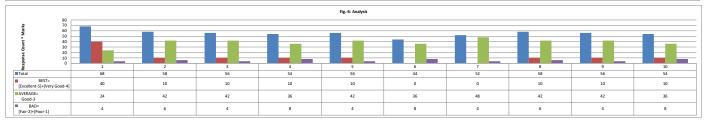












| SI.No. | Q.No. | Question | |
|---------------|-------|----------|---|
| SI.No. N_1 | | | |
| N_2 | | | |
| N 3 | £ | | * |

| Mos | t Negative | Response Feed | Questions | |
|-----|------------|---------------|-----------|--|
| | No. | Q.No. | Question | |
| N | _1 | | | |
| N | 1_2 | | | |
| N | 1_3 | | | |

| Sl.No. | Q.No. | Analysis | Action Taken | Feedback After | Departmen | Program | Specialization | DAC No. | Page No. | Date | BOS No |
|--------|------------------------------|--------------|--------------|----------------|-----------|---------|----------------|---------|----------|------|--------|
| N_1 | | | | | | | | | | | |
| N_2 | Manager and American Company | | | | | | | | | | |

| SI.No. | Industry Person | Recommendations / Suggestion(s) | Analysis | Action Taken | Any other Remarks | Department | Program | Specialization | DAC No. | Page No. | Date | BOS No |
|--------|----------------------------------|--|---|---|----------------------|------------|---------|----------------|---------|----------|------------|--------|
| 1 | General Manager, Imarticus | revision of Marketing specialization courses for Y 21 & 22 Batch | To enhance the employbility skills the proposal was considered for revision of Marketing Specializations for BBA Y 21 & 22 Batch students | The proposal was approved and Presented for BoS | NA | вва | вва | NA | 27 | 3 | 25-03-2023 | 27 |

Chairman

Board of Studies

K.L. Business School

Koneru Lakshmaiah Education Foundation
(Deemed to be University)